



**24.10.25**

## **Executive Headteacher's Update**

It is hard to believe that we have already reached the end of the first half-term — the weeks have certainly flown by! It has been very different for me getting used to sharing my time across two schools and missing being in the classroom. As I knew, the Ellingham team has taken changes in their stride!

This half-term, staff have been busy not only in the classroom but also through a wide range of professional development opportunities, such as Mentor and Designated Safeguarding Lead refresher training, RE and EYFS network meetings and exploring strengthening our curriculum. Together, we have also agreed a new school commitment plan, reinforcing our shared vision for continuous improvement and teamwork across the school.

In addition, the new Pele Trust appraisal system has been introduced, helping to align professional goals with the Trust's wider priorities and our school commitment plan.

You should have received notification of our Admissions Consultation, which runs until 9th December, and is now aligned to Pele Trust. Any comments will be gladly received.

After half-term, please can all pupils who are in the main school building (not Wellies&Wonder) enter through the main front door in the mornings, as the kitchen one will no longer be open for pupils. Thank you!

It has been a busy and productive few weeks, and I am incredibly proud of all that our pupils and staff have achieved so far. I hope everyone enjoys a well-deserved rest over the half-term break, and I look forward to another exciting and successful half-term.

Best wishes,

Mrs Diane Lakey



# Ellingham CE Primary School

## Friday Flyer

All content online today, we believe in protecting privacy, secure and trusted adults with the information we hold on children's communication about online safety with their parents, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guidance, tips and top ten advice.

## What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

### 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (knowing they're old enough) is not only fun but also an excellent way of keeping some common ground to discuss things you've both seen or done online. As well as keeping an eye on who your child is communicating with in the digital world.

### 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent chance to help prevent future problems. Think you might want to reveal include why it's important to only connect online with people we know and trust, and who passwords should always remain secret (even from our best friends).

### 3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they excited, nervous, or out of character? Possible signs of a problem may include an unwillingness to discuss their online life, or repeatedly checking their phone when you're not looking. When you feel it's the right time, you may want to check in with them to see if everything is OK.

### 4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

### 5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Allow time to your child while they're bringing you up to speed, and try not to blame any technology or apps as when it comes to their own, with the situation in reality the way you would have reacted.

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe, in the digital world. It has numerous forms – such as hurtful comments on a person's posts or profile, deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health... so, in support of Anti-bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

### 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent turning their battles for them. In that case, talk through their options with them (thinking the perpetrator, deleting the post and so on). By showing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

### 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If it is happening to your child, inform them to report the offender to the site support team. In question – dealing with someone who is bullying them. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

### 8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people being victimised by cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can also confidentially report that person to the app or game where the bullying occurred.

### 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contacts listed in the contact panel below.

### 10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

### FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 111 or online at [www.childline.org.uk/get-support/](http://www.childline.org.uk/get-support/)

National Bullying Helpline: counsellors are available on 0845 325 5257 or by visiting [www.nationalbullyinghelpline.co.uk/cyberbullying.html](http://www.nationalbullyinghelpline.co.uk/cyberbullying.html)

The NSPCC: the children's charity has a guide to the signs of bullying at [www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/](http://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/) and can be reached on 0800 800 8000

### Meet Our Expert

Dr Claire Buchanan is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various documents, poems and carried out research for the Australian Government regarding internet use and wellbeing/bullying of young people in the UK, USA and Australia.



#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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# Ellingham CE Primary School

## Friday Flyer

### Attendance

Class	Weekly attendance	Annual attendance
Splash	100%	100%
Space Base	100%	95.7%
Earth Works	74.3%	91.2%
Time Zone	92%	90.8%

**Did you know?** Each pupil has 175 non-school days a year to spend however they like. The table below shows the significant impact of absence over time.

Days of school add up to lost learning						
Days in school	190	186	180	175	171	170
Percentage attendance	100%	98%	95%	92%	90%	<90%
	Excellent	Excellent	Good	Caution	Cause for concern	Serious concern

**Absence Procedures** If your child is ill, please keep them at home until they are well enough to return to school. Please notify us by phone call or email before 9.15am if your child is to be absent, and continue to inform us on a daily basis if they continue to be ill.

We have a continual focus on attendance and punctuality and this is of the utmost importance in your child's education. Please remember that our school gate closes at 8.55am as this is when our lessons begin. Anyone arriving after this time is classed as late and will miss valuable learning opportunities which take place immediately after registration, such as phonics.

### What are the risks of missing a day of school?

'Being in school is important to your child's achievement, wellbeing and wider development. Pupils with the highest attendance throughout their time in school gain the best GCSE results. The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.' The Education Hub - Department for Education





# Ellingham CE Primary School Friday Flyer

## Splash Class

What a wonderful week. Well done to all the children who worked so hard to make our Harvest Festival such a great success. They did a fantastic job practising words and songs, and they loved baking bread for you all. We hope you enjoyed the results of their hard work.

As well as harvest, we made the most of all the rain with some paint mixing and bubbles on the playground. We used the rain water to make soup and we have been enjoying lots of outdoor cooking with the crab apples and the conkers. We have been sequencing numbers in maths and using adjectives in english to describe our favourite foods.





### Space Base Class

It has been a very busy final week of term in Space Base!

The children have been practising and performing for our Harvest Festival and have worked so hard to learn their lines. They did a fantastic job — we are all very proud of them. They even had the opportunity to bake their own bread, which they thoroughly enjoyed.

In English, the children have been focusing on diary writing. Using both their existing and new knowledge, they wrote a diary entry about a place they have visited or wish to visit in Northumberland.

We also completed our Picasso-inspired paintings this week. The children showed incredible creativity and independence, using colour to express different emotions in their artwork.

In Maths, our Year 1s and 2s have been using cubes to build numbers and recreate their favourite landmarks. It was wonderful to see their creativity and their understanding that everyone can have different ideas and preferences.



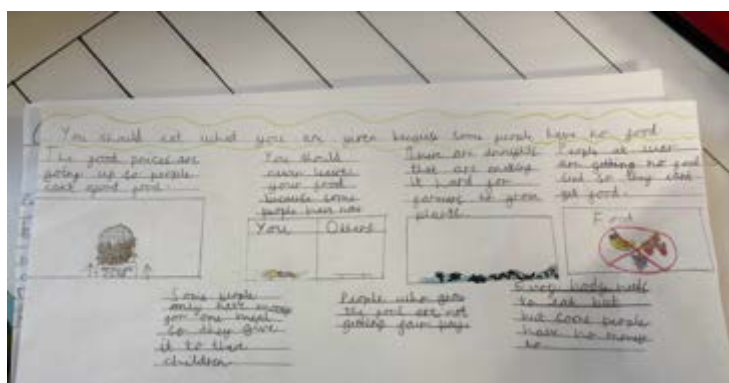


# Ellingham CE Primary School Friday Flyer

## Earth Works Class

It's been another action-packed week in Earth Works, filled with drama activities and preparations for our Harvest Festival. In English, we have been exploring poetry, focusing on *M.O.R.E.R.A.P.S* by Joseph Coelho and learning about all of the different poetic devices we could use to write our own poems. The children have worked hard on reading and performing the poem with expression and confidence.

On Thursday, our Harvest Festival took place, and we are incredibly proud of all the children for their fantastic participation and enthusiasm. They were excellent!







## Time Zone Class

This week has been full of excitement and hard work! The children have been confidently performing poetry, taking on the challenge of long multiplication and division, and creating eye-catching posters about world climate and the climate crisis as part of our RE topic with Mrs. Swinbank.

We also celebrated a wonderful Harvest Festival on Thursday morning. A heartfelt thank you for your generous donations—they were greatly appreciated. Well done to all the children for their enthusiasm, effort, and involvement in preparing for the festival. Their hard work truly shone through!



Our House Captains and Deputies!





# Ellingham CE Primary School

## Friday Flyer

### Dates for your Diary

<b>Friday 24th October</b>	KS2 Cragside Visit
<b>24.10.25 to 04.11.25</b>	Half Term Break
<b>Monday 3rd November</b>	Teacher Training Day
<b>Wednesday 5th November</b>	Pele Trust staff visit
<b>Friday 14th November</b>	Children in Need Day
<b>Wednesday 26th November</b>	Whole school 'RAVN Clay' Workshops
<b>Thursday 27th November 15:30-17.30</b>	Parent Consultation Meetings - there are still appointments available.
<b>Tuesday 9th December 10:00</b>	Nativity Play
<b>Wednesday 10th December 17:00</b>	Nativity Play
<b>Wednesday 17th December</b>	Christmas Lunch
<b>Thursday 18th December</b>	PTA Christmas Disco at Ellingham Village Hall (after school)
<b>Friday 19th December</b>	Christmas Jumper Day and Buffet Lunch





# Ellingham CE Primary School **Friday Flyer**

## **Stars of the week**

### **Names:**

**Splash:** Ted for being a superstar in the Harvest Festival.

**Space Base:** Otilie for performing well at the Harvest festival even though she was feeling nervous; Jessica for asking lots of questions to help her understanding in Maths and English.

**Earth Works:** India for her superb recall and understanding of facts about the topic of light in Science.

**Time Zone:** Ella for an excellent drama performance of the M.O.R.E.R.A.P.S poem; Guy for fantastic work with multiplication and division; Harley and Avie for stepping in and taking on extra parts of the Harvest Festival.



# Ellingham CE Primary School

## Friday Flyer

Ellingham CE  
Primary School  
after October Half term



### WEEK 1

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN COURSE	CHICKEN PASTA <small>Served with Sweetcorn &amp; Garlic Bread</small>	CHEEKY BURGERS <small>Served in a Bun with Jacket Potatoes &amp; Salad</small>	GEORGE BURGERS <small>Served with Mash Potatoes, Carrots, Peas &amp; Gravy</small>	FILLED TORTILLA WRAPS <small>Served with Rainbow Vegetables, Rice &amp; Salad</small>	FISH CAKES <small>Served with Caramel Potatoes &amp; Seasonal Vegetables</small>
DESSERT	CHOCOLATE CAKE & SAUCE	FRUIT CRUMBLE & CUSTARD	JELLY & FRUIT	FRUIT POOL	SEASONAL FRUIT MUFFIN

### WEEK 2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN COURSE	PORK MEAT BALLS <small>Served in a Tomato Sauce with Pasta &amp; Sweetcorn</small>	MILD CHICKEN CURRY <small>Served with Rice, Peas &amp; Brown Bread</small>	VEGETARIAN SAUSAGES <small>Served with Jacket Potatoes &amp; Baked Beans</small>	MINCE BEEF PIE <small>Served with Mash Potatoes, Carrots &amp; Gravy</small>	CHEEKY GIZZARDS <small>Served with Chips &amp; Baked Beans or Salad</small>
DESSERT	JAM SPONGE & CUSTARD	PEACHES WITH YOGHURT	HOME-MADE ORANGE CAKE	SEASONAL FRUIT MUFFIN	FRESH FRUIT SALAD

### WEEK 3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN COURSE	MARGHERITA PIZZA <small>Served with Jacket Potatoes &amp; Salad</small>	ROAST CHICKEN <small>Portobello Pudding, Roast Potatoes, Peas &amp; Gravy</small>	PASATA BOLDINGE <small>Served with Breadcrumbs &amp; Garlic Bread</small>	CHEEKY PIE <small>Served with Mash Potatoes with Carrots &amp; Peas</small>	FISH FINGERS <small>Served with Caramel Potatoes &amp; Seasonal Vegetables</small>
DESSERT	GINGER SPONGE & CUSTARD	PEACH CRUMBLE & CUSTARD	DARTY BISCUITS	CHEESE, BISCUITS & GRAPES	FRUIT COCKTAIL

ALL OUR DISHES ARE PREPARED ONSITE BY OUR SCHOOL COOK JOSIE  
LOOK OUT FOR HER FANTASTIC THEME DAYS!  
FRESHLY PREPARED SALAD ALONG WITH BREAD, MILK & FRESH FRUIT ARE SERVED EACH DAY  
MENU IS SUBJECT TO CHANGE & ALLERGEN INFORMATION AVAILABLE

