



# Climate Action Plan

Ellingham C of E Primary  
Two year plan: Autumn 2024 – Autumn 2026

Your Carbon baseline: 163.10 tCO<sub>2</sub>e\* per year

Date: July 2025

Culture						
Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF/ Development plan	Progress Tracker
To recruit a sustainability governor to join the Planet Protectors Committee.	None		By October 2025	Planet Protectors Committee Head of school	How is the Christian vision expressed? Promote the school value of stewardship.	
To update, and more regularly communicate, sustainability information to stakeholders via the school website and social media.	Time to update regularly	Establish 'Friday Flyer' or section on school website/social media platforms.	By September 2025	Executive Headteacher Planet Protectors Committee Head of school	To promote our Christian vision and values.	

## Decarbonisation and Energy Efficiency

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF/ Development plan	Progress Tracker
To replace external windows and doors throughout the main school building, in order to improve energy efficiency.	Diocesan SCA funding	Bid for funding has been accepted.	By September 2025	Diocese Academy Committee Method Consultancy	Improve wellbeing through improved insulation in frames and reduce running costs and carbon footprint.	
To explore the viability of installing solar panels on the school hall roof.	TBC	Seek quotations for the installation of solar panels on the west-facing hall roof.	By April 2026	Pele Trust	Responsibility and Stewardship	
To plant further trees within the school grounds and locality. To achieve Woodland Trust Green Tree Schools Gold Award.	Free trees	Use outdoor curriculum sessions for KS2 pupils.	By October 2025	Woodland Trust	How is enabling good mental health for all central to the school's work? Improve mental wellbeing: being in nature; physical activity outdoors.	

# Curriculum

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF/ Development plan	Progress Tracker
Improve the carbon literacy knowledge of all staff.	Staff meeting session time		By April 2026	SLT	How does the theologically rooted Christian vision enable positive relationships that balance individual freedom and rights, with responsibility towards others?	
Audit and resource the curriculum offer in relation to sustainability and carbon reduction.	Staff meeting session time		By March 2026	SLT Teachers	How does the curriculum reflect the school's theologically rooted Christian vision?	
Incorporate Eco Church resources: 'Pioneering models of worship -connecting with God through creation'.	Staff meeting session time	Explore available resources to incorporate into Collective Worship practices.	By Jan 2026	SLT Collective Worship Governors	How is spiritual development an intrinsic part of the curriculum? Promote the values of Stewardship and Reverence.	

Carry out 'National Education Nature Park' habitat mapping activity.	None	Map school boundary Organise a biodiversity mapping session.	By December 2025		Empower our pupils to make a positive difference to both their own and nature's future.	
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## Green Skills and Green Careers

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF/ Development plan	Progress Tracker
To register for the Climate Ambassadors programme, in order to have in-school support from environmental experts.	none		By June 2026	Teachers	How does this culture encourage justice and courageous advocacy, enabling pupils to make ethical choices and to be agents of change?	

## Transport

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF/ Development plan	Progress Tracker
To explore the installation of electric vehicle charging on the school site.	TBC	Tender for quotations for the installation of electric vehicle charging point/s.	By July 2026	Pele Trust		

## Climate Adaptation and Resilience

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF/Development Plan	Progress Tracker
Replace classroom window blinds where needed.	Approx. £700		By Feb 2026	SLT	Improve wellbeing.	
Ensure window replacements have window vents.	TBC		By Sept. 2025	Method Consultancy Kitson Windows		

Plant climbers around the gazebo, in order to increase shade and encourage biodiversity.	Approx. £90			Planet Protectors Head of School	Stewardship	
Adapt adverse weather plan for heat.	None		By Feb 2026	SLT Caretaker	Wellbeing of stakeholders.	

Water						
Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF/Development Plan	Progress Tracker
Clean and refurbish taps to ensure efficient working and to reduce any leaks.	tbc		By Sept 2025	Castle North Plumbing	Responsibility and Stewardship	

## Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF/ Development plan	Progress Tracker
To gather and share data in relation to the environmental mapping of the school grounds.	SLT Time		By Jan 2026	SLT Science/Outdoor Learning/Geography Leads	Stewardship	
Use birdsong app to record data.	Free		From Sept 2025	Teachers	Spirituality	
To carry out pollinator survey. (iNaturalist)	App:		By March 2026	Science Lead	Global Citizenship Science curriculum	

## Food

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF/Development Plan	Progress Tracker
Weigh food waste half-termly and reduce.			From May 2025	Cook Pupils		
Increase the use of local suppliers.	TBC		By Jan 2026	Pele Trust Catering Manager	Advocacy	

## Waste

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF/Development Plan	Progress Tracker
Reduce wastage of KS2 handwriting pens, by naming each person's and only providing one free of charge.	n/a		From September 2025	Pupils Admin Manager Teachers	Justice	



## Let's Go Zero contact details:

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